

Crestwood
Elementary
School

Mrs. Gariepy's Second Grade Newsletter

May 19th
2014



Tie Dye Reminder

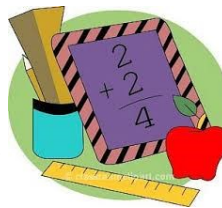
As a reminder... tomorrow all of second grade will be tie-dying shirts to be worn on our field trip as well as when we perform in the talent show. While we will be tie dying tomorrow (Tuesday), they will not be going home with your child until later this week since the dye needs to set in order for the colors to stay. When the shirt comes home later, the shirts will still be wet!

The directions will be stickered on to the bag. The shirts will be rinsed but not washed. **When the shirt comes home it must be washed in the warmest water your shirt can handle—YOU MUST WASH IT ALONE.** If you wash it with other items the dye will stain the other clothes. If you have any questions, feel free to contact me. This is a fun keepsake for second grade!

Math

We will likely only be doing 1 or 2 more mad minutes before the year is over. I will send these home as they are completed, but please remember that on the progress reports, the following is the "key" for how I will grade this portion:

- More than 26 correct in 2 minutes = 3
- 21-25 correct in 2 minutes = 2
- 20 or less in 2 minutes = 1



Also, we will be taking our unit 11 assessment this week on Friday. Here are some concepts you may wish to review:

- Making Change (For example: I pay \$5 for something that costs \$3.45. How much change will I get?)
- Drawing arrays to match a multiplication problem and using that array to find the answer
- Division number stories: Equal sharing (For example: 15 candies shared between 3 people—how much candy per person?)
- Comparing Fractions with $<$, $>$, or $=$ (they will have a visual to help)
- Adding and subtracting 2 and 3 digit numbers.

We will be reviewing these skills in class this week, but if you know any of these are particularly challenging for your child, feel free to boost that confidence with additional practice at home!

Writing

This week we will still be working on informational writing, but rather than completing more lab reports and writing more science experiments, we will now shift gears to writing "all-about" or "expert" books. We have already started this today by selecting a subject that relates to forces and motion and using our BK to help get us started.

Coming home in your child's homework folder today will be a sample of one of the lab reports your child has done related to a science experiment about solutions and mixtures. I hope you enjoy seeing their questions, hypothesis, procedures, results, and conclusions! While I did read through these, they are not edited by me... it was a guided lesson and students are still working on mastering this rigorous type of writing!

Important Reminders!

- Field Day has been rescheduled for **Friday, May 23rd**
- NO SCHOOL **May 26th** (Memorial Day)
- Tomorrow, **Tuesday, May 20th**, is TIE DYE DAY for second grade!
- **May 28th**—2nd Grade Downtown Rockford Field Trip (see homework folders for tentative itineraries)
- **May 29th**—Whitecaps Game for PE Fundraiser
- **June 4th**—Talent Show—2nd grade will be performing an act as an entire grade level!

Coming Home in Homework Folders

In your child's homework folder, please look for the following:

- A reminder about tie dying tomorrow
- If you paid for White Caps Tickets for the 29th, these are in folders
- A Time for Kids article to be used with this week's homework packet

Science

In science last week we explored the differences between a mixture and a solution. We mixed various ingredients together: salt, water, rice, beans, peas, and such and then tried various tools to separate our mixtures: filters, forceps, strainers, coffee filters, etc. We found that mixtures were easy to separate, but solutions appeared to change the properties of our single substances and we were unable to separate them. This week we will be trying to separate a salt water mixture using evaporation... STAY TUNED!

